Children with health needs who cannot attend school policy

St Leonard's Primary School, Bridgnorth

Approved by:	The Local Governing Body	**Date:** Spring 2024
Last reviewed on:	11/12/23	
Next review due by:	Dec. 2024	

Get the knowledge you need to act at thekeysupport.com
© The Key Support Services Ltd | For terms of use, visit thekeysupport.com/terms

Contents

1. Aims 2
2. Legislation and guidance 2
3. Responsibilities of the school 2
4. Monitoring arrangements 3
5. Links to other policies 3

---

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

It is the responsibility of the school to ensure that children with health needs can continue to access education despite not being able to attend school. Education will be provided that is suitable for the age, ability, and additional needs of the child. The child's needs will always be our highest priority.

3.1 If the school makes the arrangements.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This may include work sent home via email but may also include physical resources depending on the needs of the child. Work may also include access to online teaching tools such as Times Tables Rock Stars or planning on website such as Oddizzi, Kapow and other educational websites.

Where possible, time may be set aside for the child to work collaboratively with children in school via an online session. For example, children can communicate via Teams to work together and provide some peer-to-peer contact for the child unable to come to school. The teacher may use Teams to explain work to the child and the child's family.

3.2 If the local authority makes the arrangements

If the school can't make suitable arrangements, Shropshire Local Authority will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes the arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

© The Key Support Services Ltd | For terms of use, visit thekeysupport.com/terms

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by The Special Educational Needs Coordinator. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Special Educational Needs and Disabilities (SEND) Policy

© The Key Support Services Ltd | For terms of use, visit thekeysupport.com/terms