

SPORTS PREMIUM IMPACT STATEMENT 2018-19

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding allocations are based on the number of pupils in years 1 to 6 as recorded in the January census

The DfE and ESFA guidance says that schools should use the funding to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within your school, to ensure that improvements made now will benefit pupils joining the school in future years
- Funding should not be spent on meeting existing curriculum requirements.

Allocation for 2018/19 = The total funding identified in the budget was £19070

How sports premium funding is targeted to improve outcomes for pupils.

The school achieved a **Gold Schools Games Mark**, which illustrates the improved sports provision for 2018-19 and sustained high levels of pupil participation based upon a high quality offer.

The school demonstrated the positive impact of the PE grant on pupils' engagement in physical activity or health improvement activities. This included:

increasing activity levels of the least active pupils,

engaging pupils who do not enjoy PE lessons,

targeting pupils who are overweight or obese,

working with pupils who do not usually participate in extracurricular sports clubs

collaborating with parents, the community or faith groups to raise the profile and importance

of physical activity

Target	Cost	Impact
Membership to the Sports Partnership	Increase participation for all pupils and target groups.	Pupil participation in sporting activity remains high because of our membership of the sports partnership and has improved significantly from the previous year. Pupils continue to participate in sporting competitions and festivals in school and beyond. The Schools' Sports Partnership has developed its sustainability and

<p>physical activity within the school. Develop mini leaders in sport. Target low participation groups. • Provide existing staff with training or resources to help them teach PE and sport more effectively</p> <p>Target: Develop participation , particularly for the low participation groups</p>		<p>remains a provision that greatly enhances high quality sporting opportunities for pupils. Sports partnership has a significant impact on improved sports provision at JWS. It also provides access to high quality facilities, equipment and professional expertise. It will continue to be a priority for funding.</p> <p>Data relating to extra-curricular sports participation is available. Inter and intra school participation improved even further and is very good because of the funding.</p> <p>Focussed intervention for specific groups have been facilitated to improve access and participation. Highlights included change 4-life programme where our sports leaders set up a change 4 life dodgeball club.</p> <p>Existing staff attended training to help them teach PE and sport more effectively and used these skills to good effect.</p> <p>Sustainable programmes are in place with skilled staff to support these.</p>
<p>To fund transport to Sports Partnership events in order to facilitate participation</p>	<p>Ensure access to all events is facilitated.</p>	<p>The school participated in more sporting events as a result of additional funding for coaches and transport. All pupils accessed events as the school has paid for transport thus removing a barrier for some pupils who would not have been able to attend. Due to decreasing income, additional monies have been used to support the shortfall in revenue.</p> <p>Transport is sustainable as both parents and funding support this and allow for shortfall planning.</p>
<p>Professional Development for staff</p>	<p>Professional development needs are addressed across the school.</p>	<p>Practical support for events and planning increased participation. Staff are more confident in teaching P.E. and gym</p> <p>Change 4 Life club training for 3 more staff</p>

Subsidise School Club costs	Ensure clubs are affordable for as many of our children as possible.	Attendance at clubs increased by 15%
Support staff for Cross Country events	Ensure enough supervision at every event	Cross country events were well staffed and all children safe.
Swimming costs	All KS2 children access 6 week swimming lessons	See swimming outcomes below

Maintained schools must provide swimming instruction either in Key Stage (KS) 1 or KS2, according to the National Curriculum framework. We provide swimming in Year 3, 4, 5 and 6.

Pupils are taught to:

- ♣ swim competently, confidently and proficiently over a distance of at least 25 metres
- ♣ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- ♣ perform safe self-rescue in different water-based situations.

In 2018 -19 's Year 6 cohort the following numbers of pupils were confidently able to:

Swim competently, confidently and proficiently over a distance of at least 25 metres - 37 children out of 48

Use a range of strokes effectively - 31 children out of 48

Perform safe self-rescue in different water-based situations is 7 children from 48

The remaining children had experience of these and were developing skills well. Progress was good for all children with some moving from non-swimmers to swimmers.

