

Literacy

Recounts based on personal experiences. Non-fiction writing linked to the Great Fire of London.

Diary entries, letters, instructions, poems. Narratives including writing from a character's perspective.

Year 2 SATS in reading and spelling punctuation and grammar.

Science

Healthy Me

The basic needs of animals, including humans. The importance of food and exercise and eating healthy. Performing simple tests and observe closely.

Little MasterChefs

Food hygiene, different food groups, importance of remaining hydrated.

Numeracy

Place value, addition and subtraction, multiplication and division. Fractions of amounts. Measuring and comparing weight, capacity and volume. Telling the time. 2D and 3D shape including lines of symmetry.

Year 2 SATS arithmetic and reasoning.

PSHE

RSE- understanding changes surrounding our bodies. Feeling positive about ourselves and others. Similarities and differences of bodies. Recognising a diverse world.

Music

Singing songs and playing instruments. Using voice and body to make music. Using appropriate dynamics and timbres for a piece of music. Using musical notation to play melodies.

Religious Education

Christian creation story. How to look after God's world. A range of alternative creation stories including Hindu and Aboriginal creation stories. P4C - practical debate - is there only one God?



History

Great Fire of London. London past and present. Timeline of events. Different sources of information including Samuel Pepys diary.

Geography

Human and physical features of our local area, towns and cities. Naming the locating 4 countries of the UK and their capital cities. Exploring aerial images. Comparing contrasting locations.

D&T

Textiles including basic sewing techniques. Joining fabrics using running stitch.

PE

Net and ball games
Target games
Athletics
Swimming and water safety.
Sports Day

Art

Digital Art in the style of Mondrian.
Creating digital artwork using pixels.

Computing:

Programming. Creating simple programs by selecting code blocks, placing them in the correct sequence and executing a program.
E-Safety - How to stay safe online.