

Catch Up Strategic Plan (Intervention+ Pupils)

School: St Leonard's CE Primary

Date: 30/9/20

Leader with strategic responsibility: Kay Ferriday

Link Governor: Amanda Smith

1. Amount of funding allocated for Catch Up 2020/21	£23,360
2. Main mechanisms used for identifying pupils	<ol style="list-style-type: none"> 1. Teacher assessments – these were made during and after lockdown and are now ongoing 2. Baseline NTS tests for every year group – these are the Summer 2020 tests from the Year group prior to the one the children are in now.
3. Number of pupils identified as needing catch up support <ol style="list-style-type: none"> a. Overall (all) b. Tier 1 only (teaching strategies needed) c. Tier 1 and 2 only (teaching strategies and targeted academic support) d. Tier 3 strategies needed (wider support) 	<ol style="list-style-type: none"> a. 107 pupils b. 107 pupils c. 98 pupils d. 70 pupils
4. How many Intervention + pupils are also: <ol style="list-style-type: none"> a. PPG? b. SEND EHCP? c. SEND support? d. In a priority year group (Year 6 / 11 or 13)? 	<ol style="list-style-type: none"> a. 23 b. 1 c. 51 d. 21 Year 2 pupils e. 14 Year 6 pupils

Tier one main strategies (Teaching)	Tier two main strategies (Targeted academic support)	Tier three main strategies (Wider support)
<ol style="list-style-type: none"> 1. Overlearning of basic phonic, spelling and reading skills 2. Overlearning of basic computational skills 3. Use of a multi-sensory approach to our teaching to support all children. 4. Targeted small group or 1 to 1 teaching within the lesson – focus groups/children. 5. Deploy TAs effectively to support strategies 1 to 4. 	<ol style="list-style-type: none"> 1. Intervention programmes used for phonics, spelling and reading in the first instance 2. Intervention programmes used for number and calculation 3. Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson time 4. Effective communication with parents to support practice of skills at home. 	<ol style="list-style-type: none"> 1. After school intervention/overlearning in phonic and reading skills 2. After school intervention/overlearning in basic number skills

Objectives (between 3 and 5)
1. Support year 2 and year 6 to catch up in preparation for their end of year assessments this summer
2. Ensure we give additional support to catch up for all pupils, in other year groups, especially those with SEND
3. Ensure gaps for those children in year 3 are closed effectively
4. Ensure the 10 boys in year 4 catch up effectively

Objective 1: *Support year 2 and year 6 to catch up in preparation for their end of year assessments this summer*

Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Overlearning of basic phonic, spelling and reading skills	1	For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class TAs will be deployed to support targeted groups/children Use of a multi-sensory approach to our teaching to support all children.	All year 2 and 6 - teachers SLT to monitor	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Overlearning of basic computational skills	1	For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class TAs will be deployed to support targeted groups/children Use of a multi-sensory approach to our teaching to support all children.	All year 2 and 6 - teachers SLT to monitor	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Intervention programmes used for phonics, spelling and reading in the first instance	2	Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson time Both Deputy heads to monitor and target specific groups in management time in	All teachers and TAs Deputy Heads	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		

		management time Effective communication with parents to support practice of skills at home.					
Intervention programmes used for number and calculation	2	Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their less Both Deputy heads to monitor and target specific groups in management time in management time on time Effective communication with parents to support practice of skills at home.	All teachers and TAs Deputy Heads	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		
After school intervention/overlearning in phonic and reading skills	3	Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration. Duration to be up to 7 weeks in the Autumn term	Specific staff -	By the end of the Autumn Term	£10 per hour for TA supervising group – work set by Teacher £12.50 if HLTA is setting work, delivering and marking/assessing £20 per hour per teacher		

After school intervention/overlearning in basic number skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Duration to be up to 7 weeks in the Autumn term</p>	Specific staff -	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		
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Objective 2: <i>Ensure we give additional support to catch up for all pupils, in other year groups, especially those with SEND</i>							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Overlearning of basic phonic, spelling and reading skills	1	<p>For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class</p> <p>TAs will be deployed to support targeted groups/children</p> <p>Use of a multi-sensory approach to our teaching to support all children.</p>	<p>All teachers</p> <p>SLT to monitor</p> <p>SENDCo</p>	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Overlearning of basic computational skills	1	<p>For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class</p> <p>TAs will be deployed to support targeted groups/children</p> <p>Use of a multi-sensory approach to our teaching to support all children.</p>	<p>All year teachers</p> <p>SLT to monitor</p>	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Intervention programmes used for phonics, spelling and reading in the first instance	2	<p>Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson time</p> <p>Effective communication with parents to support practice of skills at home.</p>	<p>All teachers and TAs</p> <p>SENDCo</p>	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		

Intervention programmes used for number and calculation	2	<p>Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their less</p> <p>Effective communication with parents to support practice of skills at home.</p>	<p>All teachers and TAs</p> <p>SENDCo</p>	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260..		
After school intervention/overlearning in phonic and reading skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Duration to be up to 7 weeks in the Autumn term</p>	<p>Specific staff –</p> <p>Head and SENDCo</p>	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		
After school intervention/overlearning in basic number skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end</p>	<p>Specific staff –</p> <p>Head and SENDCo</p>	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per</p>		

		of the duration. Duration to be up to 7 weeks in the Autumn term			teacher		
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Objective 3: Ensure gaps for those children in year 3 are closed effectively							
Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Overlearning of basic phonic, spelling and reading skills	1	For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class TAs will be deployed to support targeted groups/children Use of a multi-sensory approach to our teaching to support all children.	Both year 3 teachers SLT to monitor	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Overlearning of basic computational skills	1	For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class TAs will be deployed to support targeted groups/children Use of a multi-sensory approach to our teaching to support all children.	Both year 3 teachers SLT to monitor	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Intervention programmes used for phonics, spelling and reading in the first instance	2	Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson time KS 2 Deputy head to monitor and target specific groups in	Both year 3 teachers and TAs Deputy Head- KS2	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		

		<p>management time.</p> <p>Effective communication with parents to support practice of skills at home.</p>					
Intervention programmes used for number and calculation	2	<p>Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their less</p> <p>KS 2 Deputy head to monitor and target specific groups in management time in management time</p> <p>Effective communication with parents to support practice of skills at home.</p>	<p>Both year 3 teachers and TAs</p> <p>Deputy Head KS 2</p>	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		
After school intervention/overlearning in phonic and reading skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Duration to be up to 7 weeks in the Autumn</p>	<p>Specific staff –</p> <p>Head and Deputy Heads</p>	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		

		term					
After school intervention/overlearning in basic number skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Duration to be up to 7 weeks in the Autumn term</p>	<p>Specific staff –</p> <p>Head and Deputy Heads</p>	<p>By the end of the Autumn Term</p>	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		

Objective 4: *Ensure the 10 boys in year 4 catch up effectively*

Catch up strategy	Tier	Description	By whom?	By when?	Cost	Impact statements	RAG
Overlearning of basic phonic, spelling and reading skills	1	<p>For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class</p> <p>TAs will be deployed to support targeted groups/children</p> <p>Use of a multi-sensory approach to our teaching to support all children.</p> <p>Ensure boy 'friendly' material is used.</p>	Both year 4 teachers SLT KS2	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Overlearning of basic computational skills	1	<p>For most of these children the class teacher will provide quality first teaching and target focus groups/children within the class</p> <p>TAs will be deployed to support targeted groups/children</p> <p>Use of a multi-sensory approach to our teaching to support all children.</p>	Both year 4 teachers SLT KS2	By the end of the academic year	£12 per hour TA time = £60 per day = £3600 per term		
Intervention programmes used for phonics, spelling and reading in the first instance	2	<p>Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson</p>	Both year 4 teachers and TAs	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		

		<p>time</p> <p>Ensure boy 'friendly' material is used.</p> <p>Effective communication with parents to support practice of skills at home.</p>	SLT KS2				
Intervention programmes used for number and calculation	2	<p>Deploy TAs to work with specific children/groups on targeted areas at specific times throughout the day – extra to their lesson time.</p> <p>Ensure boy 'friendly' material is used.</p> <p>Effective communication with parents to support practice of skills at home.</p>	<p>All teachers and TAs</p> <p>SLT KS2</p>	By the end of the academic year	15 hours of Grade 4 TA time x 7 weeks @ £12per hour = approx. £1,260.		
After school intervention/overlearning in phonic and reading skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Duration to be up to 7 weeks in the Autumn term</p>	<p>Specific staff –</p> <p>SLT</p>	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		

After school intervention/overlearning in basic number skills	3	<p>Specific staff – Teachers and/or TAS to deliver programmes of work targeting specific children with their phonics, spelling and reading skills. Work to be planned and delivered carefully with continuous assessment as well as an overall assessment at the end of the duration.</p> <p>Ensure boy ‘friendly’ material is used.</p> <p>Duration to be up to 7 weeks in the Autumn term</p>	Specific staff – SLT	By the end of the Autumn Term	<p>£10 per hour for TA supervising group – work set by Teacher</p> <p>£12.50 if HLTA is setting work, delivering and marking/assessing</p> <p>£20 per hour per teacher</p>		
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