

# St. Leonards Primary School Drugs Education Policy

## Co-ordinator

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## Update 2016

## Review 2019

### Introduction

This document represents our school's response to mounting evidence which indicates that the mis-use of drugs is increasing within the young population and throughout society generally.

All pupils are entitled to drug education - 'drugs' being defined for the purpose of this policy as medicines, tobacco, alcohol, solvents and illegal drugs. We are committed to providing this education in partnership with others as part of the schools' approach to promoting the health and education of all members of the school community.

The UK Anti-drugs Co-coordinator: 'Tackling drugs to build a better Britain'.

This policy relates to and complements other school policies:

- PSHE and Citizenship
- Science
- Behaviour and Anti-Bullying
- Educational Visits
- Equal Opportunities

### **Policy development**

- In development of this policy the following people have been consulted or involved:
- School staff
- Head teacher

### **Curriculum**

Drug, alcohol and tobacco education is delivered within the planned PSHE and Citizenship education is part of the schools approach in developing healthy, confident and assertive citizens who will be able to make the right choices for themselves and others.

Shropshire Health for school resources includes planning and outlines skills needed to be taught in relation to drug awareness as PSHE units of work.

It is key that drug awareness and harmful substances is covered throughout both key stages as part of PSHE as it is not referenced in the new science national curriculum until yr6 as part of the non-statutory guidance.

Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.

Staff can continue to refer to KS1 and KS2 curriculum for Drug education which will cover all skills stated in the PSHE planning from the new Creative curriculum planning and will be tracked by age appropriate levels on a termly basis. (see example below)

### **Key Skills in KS1**

#### **Find and check information**

Find information and check its accuracy, including the different ways that issues are presented by different viewpoints and media.

- With help I explore how some substances can help or harm the body.
- With help I explore the similarities and differences between people.

**Communicate**

Communicate clearly and interact with a range of audiences to express views on issues that affect their well-being.

- I take part in discussions about:
  - Similarities and differences between people.
  - Harmful substances.
  - My feelings.
  - Healthy meals.

STAR- stop think act reflect – drug and alcohol abuse programme will continue to be used in year 6

Early years and foundation stage to continue to follow planning from Personal, social and emotional development, Making relationships aspects of EYFS. As and when appropriate highlighting potential dangers of medicines and other substances.

**KS1 and 2 -See Shropshire school for health folder for following plans-**

**(Based on QCA units)**

Unit number and title	PHSE and Citizenship framework	Other curriculum areas
<b>Key stage 1</b>		
<b>Unit A</b> Keeping ourselves and Others safe.	1c 2a 2d 3c 3f 3g 4a 4b 4d 5c 5d 5h	Science Sc2 2d
<b>Key stage 2</b>		
<b>Unit B</b> Risk taking and dealing with Pressure	1c 2a 2e 3a 3e 3f 4a 5c 5d 5g 5h	Science Sc2 2g
<b>Unit C</b> Building knowledge and Understanding about drugs	1a 2a 2e 3a 3d 3e 5d 5g 5h	

### Objectives for Drug Education

- To clarify the school's role in drug awareness and prevent misuse of drugs, as a healthy school.
- To give children accurate information about drugs and their effects.
- To promote positive attitudes towards a healthy lifestyle.
- To encourage responsible behaviour in relation to drug use and misuse.
- To challenge and try to modify attitudes when they lead to behaviour that could be harmful to health and relationships.
- To explore health and related social issues.

### Teaching and Learning

Learning outcomes will reflect a balance between the promotion of knowledge and understanding, personal and social skills, attitudes and values:

Knowledge and understanding will be taught during Foundation Stage and KS1 both discretely through the creative curriculum and using the 'Just One Spoonful' materials if required.

In year 6 (and occasionally in year 5) through the STAR programme for drug and alcohol awareness. Skills and attitudes will be taught at all levels through PSHE and Citizenship, including the S.E.A.L. materials

## **Assessment and Reporting**

Assessment will:

- Actively involve pupils as partners in the assessment process
- Involve discussions with pupils about learning objectives and desired outcomes.
- Give opportunities for pupils to give and receive feedback on their progress and achievements, helping them to identify what they should do next.
- Give opportunities for pupils to collect evidence of their achievements that are linked to the learning objectives and outcomes for the relevant activities.
- Be ongoing, diagnostic and inform future learning and teaching.

During Foundation Stage PSHE will be assessed as part of ongoing observations relating to the PSED (personal social emotional development) Tracking sheets. See appendix a

Within KS1 and KS2 ongoing assessment of PSHE will be undertaken by staff and reported to parent via school reports.

## **Equal Opportunities**

The needs of all children in the school have been taken into account when developing this policy. All children are included in the teaching of Personal, Social, Health and Citizenship education, and drug education. Pupils with learning difficulties may need more help in understanding what sorts of behaviour are acceptable, and in developing the confidence and skills to resist pressure.